Title: DISABILITY ACCESS SCAVENGER HUNT

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Intended Audience: College students, young adults, adults. This program can also be adapted for children and teenagers.

Materials Needed: Scavenger hunt sheets (see below) and pen for each participant

Program Description:
This program can be used as a warm-up activity prior to a discussion about inclusion. You can send this out to participants to complete prior to attending a meeting or a program. This program can be done individually, in pairs or in small groups. This program can also be adapted to be done with children or teens as part of school, camp or youth group activity.

Once participants have completed the scavenger hunt meet to discuss. Possible questions to frame this discussion:

- How accessible did you find your home, workplace and commute to be?
- How did you feel about what you discovered; proud, frustrated, surprised?
- How cans this activity changed the way you look at the places around you?
- What connection do you think there is between accessible places and social justice?
- If you discovered barriers to access for individuals with disabilities, what could you do to advocate for change?
DISABILITY ACCESS SCAVENGER HUNT

On your commute:

☐ An accessible subway station
☐ An accessible taxi
☐ A street crossing with auditory signals for the blind
☐ A subway car with an entrance low enough to easily enter with a wheelchair
☐ A corner without a curb cut
☐ A heavy door without an automatic door opener
☐ A broken accessibility feature

At your workplace:

☐ An accessible bathroom
☐ A Braille sign
☐ An elevator
☐ Something that was changed to make the building more accessible
☐ A quiet space
☐ Something not on the list that makes the building more accessible. What was it?_________
☐ A location that you can't reach (or maneuver) in a wheelchair
☐ A heavy door (without a door opener)
☐ An access feature that is broken
☐ An access feature that is locked
☐ Something too high up for someone to reach sitting down
☐ A noisy space

In the AVODAH house:

☐ An accessible building entrance
☐ An accessible bathroom
☐ A book about disability justice
☐ Something not on the list that makes the house more accessible: What was it?______________
☐ A place that you can't get to without climbing stairs
☐ Something too high up for someone to reach sitting down
☐ A doorway too narrow for a wheelchair
☐ A space too small for a wheelchair to turn around in
☐ An access barrier not on the list: What was it?__________________________________

Please think about something in your program, your community or at work:

- that a person with mental health issues might struggle with: _____________________________
- that a person who uses a wheelchair might struggle with: _____________________________
- that a person with physical fatigue issues might struggle with: _________________________
- that a blind person might struggle with: _____________________________________________
- that a deaf person might struggle with: _____________________________________________
- that a person with communication differences might struggle with: ___________________
- that a person with a very visible physical difference might struggle with: _______________
- that a person with an invisible disability might struggle with: _________________________