



Title	Where Do You stand?
Created by	Lisa Handelman, Capital Camps
Intended Audience	All ages; from middle school though adults
Materials Needed	Sidewalk chalk or tape and signs Draw a line on one end and write "Yes/True/Always"; in the middle write "Maybe/Sometimes"; at the other end write "No/False/Never"
Program Description	<ol style="list-style-type: none"> 1. Read the following statements. Ask everyone in the group to stand at the part of the line that best represents how the statement relates to them. 2. Once everyone has chosen a spot, you can ask for volunteers to explain why they chose to stand where they did. 3. Choose the number and type of questions that are right for your group. <ul style="list-style-type: none"> • I work or go to school with a diverse community including people with disabilities, people from different cultures, ethnicities, religions, races, or sexual orientations. • I socialize with friends who are different from me in terms of their culture, ethnicity, religion, race or sexual orientation. • My social group includes friends who have disabilities. • I am comfortable welcoming a staff member with special needs. • Growing up, I felt different from my family or friends in some significant way. • I have been excluded because of my race, religion, gender, or a disability. • I feel the language I use is always respectful of others around me. • This past year, I have been more aware of including others. • This past year, I have noticed diversity, equality and equity and have spoken out when I felt there was a need. • This past year, I felt I was more aware of those who are vulnerable. • I try to always be inclusive of others. • My actions always match my values. <p>Helpful hint: In education, equality means everyone receives the same and equity means everyone receives what he/she needs. Link to visual aid: http://everydayfeminism.com/wp-content/uploads/2014/09/Untitled1-300x225.png</p>