

Disability Inclusion

| Title | Sticker Quotes | |
|------------------------|---|--|
| Created by | Lisa Handelman (inspired by an activity from the 2014 Jewish Leadership Institute on | |
| | Disabilities and Inclusion), The Jewish Federation of Greater Washington | |
| Intended | All, Middle School Age through Adults | |
| Audience | | |
| Materials | Stickers (see template attached) | |
| Needed | | |
| Program Description | The goal of this activity is to use Jewish text and tradition to inspire conversations about disability inclusion. While advancing inclusion is a universal quest, Jewish tools, values and traditions provide teachable moments and lessons to specifically advance this cause. It is important to remember that there are no right or wrong answers in this activity and there are many ways to use the stickers to inspire conversation. | |
| | 1. Give everyone a set of stickers (one column) | |
| | 2. Ask each participant to choose the sticker that they feel provides the best support for an inclusive community. | |
| | | |
| | 3. Ask everyone to wear one sticker as a name tag and to walk around the room and find someone who chose the same quote. Partners should then spend a few minutes discussing about why they picked this quote. | |
| | 4. Ask everyone to next walk around the room and find someone who picked a | |
| | different quote. Partners should then spend a few minutes discussing why they picked each quote. | |
| | 5. Ask each group of two to find another pair (or two) to make small groups of 4-6. In these small groups they should look back at the column of quotes. Working | |
| | collaboratively, groups should decide on the three quotes they feel provide the best support for an inclusive community. | |
| | 6. Each group could then share their choices and reasons with the larger group. | |
| | 7. It is also nice to end this activity with a visual representation. If you have six or more groups, the stickers can be placed on the template to create a large Jewish star. | |
| | 8. Each group could also form their three choices into the letter "A" and then complete the sentence "A community that is fully inclusive is" on a sentence strip which they can also decorate. | |



Disability Inclusion

| Tzelem Elohim | Tzelem Elohim |
|--|--|
| All are created in God's Image | All are created in God's Image |
| (Genesis 1:27) | (Genesis 1:27) |
| M'shaneh Haberiyot | M'shaneh Haberiyot |
| We see diversity in creation and | We see diversity in creation and |
| individual differences as a blessing and | individual differences as a blessing and |
| opportunity (Liturgy) | opportunity (Liturgy) |
| Hanokh lana'ar al pi darko | Hanokh lana'ar al pi darko |
| Teach each child based on their | Teach each child based on their |
| way | way |
| (Proverbs Mishlei 22:6) | (Proverbs Mishlei 22:6) |
| Adam Nivrah Yechidi | Adam Nivrah Yechidi |
| All Humanity comes from a | All Humanity comes from a |
| singularity | singularity |
| (Talmud) | (Talmud) |
| Hine Ma Tov U'ma Naim | Hine Ma Tov U'ma Naim |
| How good it is and pleasant when | How good it is and pleasant when |
| brothers/sisters dwell together | brothers/sisters dwell together |
| (Psalms) | (Psalms) |
| K'vod HaBriyot | K'vod HaBriyot |
| Respect all creation; the dignity of | Respect all creation; the dignity of |
| every life | every life |
| (Talmud) | (Talmud) |
| You shall not curse the deaf nor | You shall not curse the deaf nor |
| put a stumbling block before the | put a stumbling block before the |
| blind. | blind. |
| (Leviticus 19:14) | (Leviticus 19:14) |
| Do not separate yourself from the | Do not separate yourself from the |
| community | community |
| (Pirke Avot 2:5) | (Pirke Avot 2:5) |
| What does the Lord require of you | What does the Lord require of you |
| but to do justice and to love | but to do justice and to love |
| kindness and to walk humbly | kindness and to walk humbly |
| (Micah 6:8) | (Micah 6:8) |