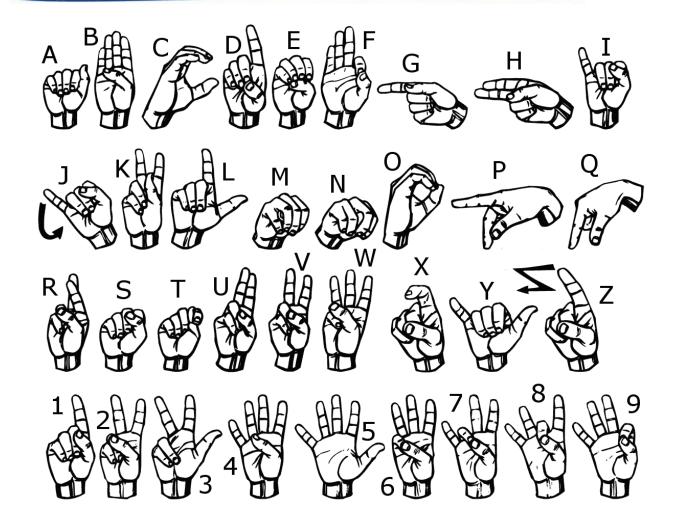


Disability Inclusion

Title	Communicating & Connecting – Deaf and Hard of Hearing Awareness Activity
Created by	Lisa Handelman, The Jewish Federation of Greater Washington
	Susan Cohen, Washington Society of Jewish Deaf
Intended	Middle School ages through adults. Good for anyone who is unfamiliar or unaware
Audience	about how to communicate with individuals who are deaf or hard of hearing.
Materials	A method to show a youtube video - Communicating with Deaf and Hard of Hearing
Needed	People by Kati Roman - <a "how="" activity.="" brainstorming"="" do="" href="https://www.youtube.com/watch?v=e34gyLUE]BA</td></tr><tr><td></td><td> Large blank sheet of paper or flip chart and magic markers (or post-it notes and
pens) </td></tr><tr><td></td><td> Copies of fingerspelling charts </td></tr><tr><td>Program</td><td>1. Start with a " question="" silent="" td="" the="" write="" you<="" –="">
Description	communicate with your friends, family and colleagues?" on a large blank sheet of paper.
	Ask participants to write their answer on the blank sheet (or alternatively, this question
	can be written on a blackboard, and participants can write their answers on post-it notes.
	2. Watch Kati Roman's youtube video – <i>Communicating with Deaf and Hard of Hearing People</i> (9 minutes)
	3. Compare what Kati shares to the list generated by the silent brainstorming activity.
	4. Write down 5 (or more) suggestions that Kati had for communicating with deaf and hard of hearing individuals including:
	- face the person
	- make sure the other person can see your lips and body language
	- use a normal speed (not too slow and not too fast)
	- make sure you are understood
	- don't touch someone else unless you know them well
	5. Re-watch the part of the video where Kati talks about introducing yourself to someone who is deaf or hard of hearing. Use the fingerspelling chart (see below) to practice
	introducing yourself to others in the group (if members of your group already know how
	to sign, they can help the others in the group learn how to spell their names).



Disability Inclusion



[DOC] <u>fingerspelling chart (.doc format) - ASL University</u> <u>www.lifeprint.com/asl101/fingerspelling/fingerspelling.doc</u> ASL University