

Self Assessment Tool

Section: Social, Recreation & Leisure

Participation by the entire community.

To ensure that Jews with disabilities have an equal opportunity to participate fully in our community, this section explores inclusion within the social structures of our institutions - including but not limited to our Sisterhoods, Men's Clubs, Youth Groups and the full range of clubs, activities and special programming. In this section you will find questions about communication and awareness, accommodations, and staff training.

- To facilitate communication with multiple team members, print out a full list of questions.
- Please be sure to save your work periodically. If you do not save routinely, work may be lost. To save, click "Save and continue later" bar at the top of the page. You will be prompted to write your email twice. Wait 5-10 minutes, then check your inbox for a link to continue.
- Don't use the back button on your browser page. Information may be lost by navigating with your browser controls. If you need to go back to a previous page use directional buttons at the bottom of the tool.
- Please contact Lisa Handelman at 301-230-7278 or by email lisa.handelman@shalomdc.org for questions or to share additional resources.

Contact Information

1. What is the name of your organization?

2. Please enter your contact information.

First Name Last Name

Title

Email Address

Phone Number

Communication/Awareness

3. Are individuals with disabilities welcomed in your social, recreation and leisure activities?
4. Have you reached out to members to ask if they or a family member needs assistance to be able to access fully the social, recreational and leisure programs you offer?
5. Is there an inclusion statement on registration materials that states that events are accessible and that accommodations are available upon request?
6. Do registration materials include a person to contact who can answer questions about accommodations?
7. Are there alternative registration options (email, telephone and online)?
8. Are the Board of Directors and trustees educated about and aware of the need to serve and partner with people with disabilities so that all are involved with social, recreation and leisure programming?
9. Do professionals (youth group directors, teachers, camp and agency professionals, etc.) reach out to talk with teens with disabilities and their parents?
10. When signing up for a social or recreational activity, is there a trusted, confidential procedure for parents to share information about their child or family member's needs?
11. Does the leadership of clubs, boards and sub-groups (Sisterhoods, Men's clubs, book clubs, study groups, etc.) reach out to welcome and invite individuals with disabilities to participate as members?
12. Are awareness and advocacy programs part of the annual programming calendar?
13. Are individuals with disabilities included in designing and leading programs and events?
14. Do you ensure equal opportunities for individuals with disabilities (artists, performers, guest lectures, scholars in residence) to offer their services to your membership?
15. Is there outreach to disability groups to let them know about your programs?
16. Do people with all abilities regularly attend social events?
17. Can youth and adults with disabilities be active participants in all programs and activities?
18. Are youth and adults with disabilities in leadership roles?

Accommodations

19. During times where there is open table seating such as a *kiddush* after services, is there a plan to help everyone find a seat?
20. Are personal assistants welcome to attend events free of charge?

21. Do you make sure that programs and services are carried out in an integrated way, and that any separate program for people with disabilities is because of a choice made by individuals with disabilities?
22. When planning programs, are the planners required to demonstrate how the proposed program supports meaningful inclusion of people with disabilities (reviewing the program with a disability advisory committee, inclusion committee, etc.)?
23. If there is an event where people are standing, are chairs provided for those that need to be seated?
24. During *kiddush* and other communal meals, is there a plan in place to help individuals navigate a buffet line who may have trouble juggling a plate and utensils?
25. Are food choices available upon request so that all, including those with allergies, can partake?
26. Do you have a list of resources available to meet specific accommodation requests? (ASL interpreters, etc.)
27. Do you have a person who can help you figure out specific accommodations for social and recreational events?
28. If transportation is provided, is it accessible to everyone? Or, if individuals need to provide their own transportation, does staff have information about accessible transportation options?
29. For registration and activities, are there adjustable tables, desks, etc., to meet the needs of someone using a wheelchair and/or scooter?
30. Are there barrier-free paths to get to social events and to travel around the building?

Training

31. Do you have ongoing staff training opportunities regarding inclusivity (including information about visible and hidden disabilities and mental health conditions)?
32. Are greeters trained and ready to welcome all and provide assistance as needed?

Budget

33. Do you have a strategic budgetary plan with a clear timeline to support social, recreation and leisure inclusion?
34. Does the budget cover accommodations necessary so everyone can partake in everything that is seen as a universal right of membership without additional personal cost?